



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		KANYA MAHAVIDYALAYA, MIRAJ
• Name of the Head of the institution	DR.MALKAR ULHAS MAHADEV	
• Designation	Professor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02332223347	
• Mobile No:	7498102113	
• Registered e-mail	kanyamahavidyalayamiraj@gmail.com	
• Alternate e-mail	iqackmm@gmail.com	
• Address	Post Box No. 29, Shivaji Road, Shivajinagar, MIRaj	
• City/Town	MIRaj	
• State/UT	Maharashtra	
• Pin Code	416410	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr.Patil Sagar Ashok				
• Phone No.	02332223347				
• Alternate phone No.	02332223347				
• Mobile	9096307767				
• IQAC e-mail address	iqackmm@gmail.com				
• Alternate e-mail address	kanyamahvidyalayamiraj@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	Yes				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kmmiraj.org/academiccalendar_kmm.php?id=11				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	-----	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.55	2023	18/10/2023	17/10/2028
6.Date of Establishment of IQAC			01/07/2002		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Expected distribution of work to various committees. 2. Motivated and organized curricular, co-curricular and extra curricular activities. 3. Collected feedback from various stakeholders. 4. Organized one national webinar. 5. Organized Guest lectures and other activities under MoU/Linkages and under other heads.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To organise workshops on different subjects	Organized various workshops on different topics
To motivate students and teachers to prepare research papers in their respective subjects	With the motivation of I.Q.A.C, faculties presented and published their research papers
To motivate the students to participate in social issues and awareness programmes	We arranged certain outreach programmes through N.C.C. and N.S.S.
To create an awareness under environment conservation through different environmental activities	We conducted various programmes to create environmental awareness such as tree plantation, waste management, compost fertilizer project etc.
To implement innovative method in teaching and learning process	Our faculties practiced and implemented various innovative methods in our college.
To celebrate birth and death anniversaries of national leaders and great personalities as well as different festivals	Our college celebrates birth and death anniversaries of national leaders and great personalities as well as different festivals
To arrange guest lectures for students on various subjects	We arranged various guest lectures for students on various subjects
Organise intercollegiate Elocution Competitions on 12 February 2024	Organised intercollegiate Elocution Completions on 12 February 2024
To display wallpapers, arrange group discussions	We displayed wallpapers, arranged group discussions
Tree plantation in different areas	We planted trees in and out of the campus
To arrange ICT Training for teaching and non teaching staff	Arranged ICT Training for teaching and non teaching staff
To start the centre of Distance Education of Shivaji University, Kolhapur.	Started the centre of Distance Education of Shivaji University, Kolhapur.

To introduce PG courses in Marathi, Hindi and English.	The procedure to introduce PG courses in Marathi, Hindi and English has started				
To motivate various departments for MOUs and Linkages with various academic institution and Industries.	We had MoUs and Linkages with various institutions				
Plan to register Alumni Association at college level.	Achieved to register Alumni Association at college level.				
To organise department wise study tours	Arranged study tour for Students				
Organise College Annual Gathering and prize distribution ceremony in the month of January	Organise College Annual Gathering and prize distribution ceremony in the month April of January				
To organise annual sports competitions at college level as well as to motivate students to participate in state, National, Zone, Inter-zone, University, etc. level sports. Similarly to organized zonal, Inter-zonal Competition of various sports.	Organised annual sports competitions at college level as well as to motivate students to participate in state, National, Zone, Inter-zone, University, etc. level sports. Similarly to organized zonal, Inter-zonal Competition of various sports.				
To organise NSS special camp in the month of March	Arranged N.S.S. camp in Adopt village Erondoli taluka-Miraj in the month of March				
To motivate the teachers to achieve Ph.D. degree and also to do major, minor projects in their concerned research areas.	Ph.D.degree was awarded to 2 Faculty members of the College.				
13.Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee</td><td>02/10/2023</td></tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	02/10/2023
Name	Date of meeting(s)				
College Development Committee	02/10/2023				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	02/02/2024

15. Multidisciplinary / interdisciplinary

Kanya Mahavidyalaya, Miraj, is a versatile institution offering programs such as B.A., B.Com., M.A., and M.Com. It is affiliated with Shivaji University, Kolhapur, which has adopted the CBCS pattern and syllabus in alignment with the NEP-2020, effective from the academic year 2022-23. The college diligently integrates the NEP spirit into its academic framework. In addition to the conventional courses, the institution provides Value Added and Skill Based courses, designed by its faculty members through their respective Boards of Studies (BOS). The college actively engages students in cocurricular projects and activities, fostering holistic development. To address contemporary challenges in careers, the institution offers diverse courses such as Sanskrit and Music, imparting knowledge of Indian history, culture, language, and music in accordance with NEP expectations. Remarkably, Kanya Mahavidyalaya stands as the sole institution in Shivaji University to offer Music courses up to the second year, contributing significantly to interdisciplinary education. The college's commitment to academic excellence is evident through the majority of its faculty holding Ph.D. qualifications, with some serving as research guides. This academic prowess positions the institution well to consider the introduction of an integrated four-year degree program with research as an integral component, aligning with the NEP-2020 proposal. Moreover, the college offers career-oriented courses such as the Certificate Course in 'German Language' and Basic Course in English Grammar. Value-added courses like 'Human Rights' and 'Awareness in Gender Sensitivity,' along with skill-based programs in Beauty Therapist, Tally and Social Media Executive, equip students to navigate professional, social, and communication challenges effectively. In essence, Kanya Mahavidyalaya, Miraj, is poised to evolve into a degree-awarding institution, capitalizing on its multidisciplinary approach.

16. Academic bank of credits (ABC):

In adherence to the university's adoption of the National Education Policy (NEP) 2020 from the academic year 2022-23, our college aligns its assessment and evaluation practices with the NEP framework. To facilitate this transition, the institution has registered the Academic Bank of Credits (ABC) through the National Academic

Depository under the Ministry of Education, Government of India. This initiative incorporates a digital platform specifically designed for first-year students, facilitating processes such as credit recognition, credit accumulation, credit transfers, and credit redemption. The ICT Cell of our institution took the proactive step of organizing a workshop aimed at familiarizing students with the Academic Bank Credit System. This workshop served as a platform to impart knowledge and understanding of the credit-related procedures and mechanisms inherent in the NEP-driven Academic Bank of Credits. By engaging students in this workshop, the institution seeks to ensure that they are well-versed in navigating and leveraging the benefits of the Academic Bank System. This strategic move toward the Academic Bank of Credits not only aligns with the NEP 2020 guidelines but also underscores our commitment to fostering a contemporary and technology-driven academic environment. Through these measures, the institution aims to enhance the overall academic experience for students, promoting transparency, efficiency, and seamless credit management within the broader framework of the National Education Policy.

17. Skill development:

- **Skill Integration in Curriculum:** The syllabus at our institution incorporates a range of essential skills, including communication skills, professional skills, and ethical skills, aligning with the objectives outlined in the National Education Policy (NEP) 2020 by the affiliating university. These skills are effectively imparted during the teaching learning process.
- **Diverse Course Offerings:** Over the past five years, the college has introduced a total of 20 value-added and skill-based courses focused on soft skills, career-oriented skills, ethical skills, and practical skills. A mandatory course is included for final-year students in B.A. and B.Com., emphasizing the delivery of value and life skills. Additionally, certain courses such as 'Democracy, Election and Good Governance,' 'Indian Constitution,' and 'Environmental Studies' are compulsory for degree completion.
- **Extra-curricular Activities:** The NSS and NCC departments organize various outreach activities to enhance students' personality development and social adaptation skills. These activities contribute to a well-rounded education, fostering skills beyond the academic realm.
- **Competitions to Foster Skills:** Recognizing the importance of a competitive environment, the college regularly conducts various competitions to empower students with competitive skills, in line with the objectives of the NEP. These include Essay Writing competitions, Poetry Reciting competitions, and Best from the West competitions, among others.
- **Workshops for Career Development:** The institution actively organizes

career-oriented workshops on diverse topics such as CACS examination preparation, Share Market Investment, Cashless Economy, Creative Writing, Akashwani Nivedak (Radio Broadcasting), Drama and Acting, Translation skills, and NET/SET guidance. These workshops aim to equip students with practical knowledge and skills essential for their professional journeys.

- **Skill Development in Sports and Cultural Activities:** The Departments of Physical Education and Sports, along with the Cultural Cell, collaboratively organize various activities and competitions. These initiatives are designed to develop not only sports skills but also skills in cultural activities such as singing, dancing, and debating, fostering a well-rounded and skilled student community.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum established by the affiliating university seamlessly integrates the Indian knowledge system, and this content is effectively delivered in the classroom setting. The departments of Marathi and Hindi, dedicated to Indian languages, play a pivotal role in projecting Indian culture and traditions. Faculty members employ bilingual teaching methods to enhance the learning experience. Specialized courses such as Music and Sanskrit serve as reflections of India's rich knowledge system, cultural heritage, and traditions. The Music course, for instance, imparts knowledge of Indian classical music, contributing to a holistic understanding of our cultural roots. To further promote and practice Indian culture and traditions, the Cultural Cell organizes various activities that engage students in experiential learning. These initiatives serve as platforms for students to actively participate in and appreciate the diverse facets of Indian cultural heritage. Additionally, the Department of Physical Education and Sports plays a vital role in projecting the knowledge of Yoga, our ancient exercise system for physical fitness. Through various activities and programs, students are introduced to the principles and benefits of Yoga, aligning with the emphasis on holistic well-being.

Focus on Outcome-Based Education (OBE): The institution places a strategic focus on Outcome-Based Education (OBE), ensuring that the educational process is not just about imparting knowledge but also about achieving specific learning outcomes. This approach aims to equip students with the practical skills, knowledge, and attributes needed for success in their chosen fields. By emphasizing OBE, the institution is committed to producing graduates who not only possess academic knowledge but also demonstrate tangible skills and competencies relevant to their future endeavors. This reflects a forward-looking approach that aligns with contemporary educational

standards and expectations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an affiliate of Shivaji University, Kolhapur, our college diligently implements the syllabus prescribed by the university, with the university setting the objectives for various programs and courses. The Internal Quality Assurance Cell (IQAC) collaborates with the faculty to define the Program Outcomes (POs) and Course Outcomes (COs) in alignment with these objectives. The IQAC plays a crucial role in overseeing the entire journey of a course, from establishing objectives to the evaluation of outcomes. Communication of Outcomes takes place through various platforms: Meetings with Internal Evaluation Cell: IQAC engages in discussions with faculty members during meetings of the Internal Evaluation Cell to ensure a collective understanding of the Program Outcomes and Course Outcomes. • Induction Programme: At the onset of each course, an Induction Programme is conducted to communicate the POs and COs to students, setting the stage for clear expectations. • College Website: POs and COs are prominently displayed on the college website, ensuring accessibility and visibility. Any updates or changes due to syllabus modifications are promptly reflected. • Classroom Discussions: Faculty members actively discuss the POs and COs with students in the classroom, fostering a direct and interactive approach to understanding learning objectives. • WhatsApp Groups: POs and COs are shared on class-wise WhatsApp groups, leveraging digital platforms for efficient communication. • Physical Display: The college campus features displays of POs on boards, easily visible to students, while COs are organized in files within respective departments. To achieve these Outcomes, the institution organizes a spectrum of activities: • Guest Lectures: Cocurricular aspects are enriched through guest lectures, providing additional perspectives and insights. • Study Tours and Field Visits: Practical exposure is gained through study tours and field visits, enhancing the understanding of theoretical concepts. • Various Competitions: Wall papers, Poster Presentations, Quizzes, essay competitions, elocution, singing competitions, etc., stimulate holistic development. • ICT Integration: Information and Communication Technology (ICT) is incorporated to enhance understanding and engagement. • Internal Evaluation: Two unit tests per semester are conducted by the Internal Evaluation Cell, contributing to a comprehensive assessment. • Life Skill-based and Value-added Courses: Courses are designed to impart supportive knowledge in life skills and values. • Remedial Courses: Language and communication skills are improved through targeted remedial courses. • Cultural and Sports Activities: Various cultural programs

and sports activities foster artistic skills, sportiveness, and socialization values. • Participation in Competitions: Students participate in the Avishkar Research Competition and contribute to the annual periodical 'Abhinav.' • In-classroom Activities: Mock interviews, group discussions, debates, seminars, case studies, and simple projects enhance practical skills. • N.S.S. and N.C.C. Activities: Extra-curricular activities conducted by N.S.S. and N.C.C. further contribute to the holistic development of students. • In essence, our approach focuses on effective communication, diverse activities, and a comprehensive evaluation system to ensure the successful attainment of Program and Course Outcomes.

20.Distance education/online education:

The college operates a Center for Distance Education affiliated with Shivaji University, Kolhapur, and Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. Amid the COVID-19 pandemic, faculty members seamlessly transitioned to online teaching, leveraging ICTbased tools to ensure continuous learning. Notably, these tools include Teach Mint, YouTube Live Videos, Google Classroom, Zoom online meeting app, and Facebook groups, offering a diverse and interactive virtual learning experience. To enhance the online learning environment, the college organized numerous webinars, providing students and faculty with opportunities for knowledge exchange and skill development. In response to the evolving educational landscape, faculty members actively encourage students to engage with online courses offered by platforms such as Infosys and SWAYAM. This approach not only ensures the continuity of education but also promotes the acquisition of additional skills and knowledge beyond the traditional curriculum. The strategic use of ICT tools and the encouragement of online courses reflect the college's commitment to adapting to contemporary challenges, fostering a dynamic and technology-driven learning environment that aligns with the evolving needs of students and the broader educational landscape.

Extended Profile

1.Programme

1.1

04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **892**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **467**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **45**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **22**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	892
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	467
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	1594266 . 89
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, a Master Academic Calendar is prepared by a dedicated committee. Faculty members draft teaching plans for their subjects, which are reviewed and approved by the Head of the Department (HOD) before being consolidated into the Master Calendar. These plans are flexible to accommodate changes, and faculty submit syllabus completion reports to the HODs at the end of each term or academic year.

As an affiliate of Shivaji University, Kolhapur, the college strictly follows the prescribed curriculum. Faculty implement teaching plans within scheduled hours, conducting regular assessments, such as tutorials, class tests, and exams, to evaluate students' understanding. Weaker students receive additional support through remedial teaching and counseling, ensuring academic growth.

Faculty utilize diverse teaching aids to clarify concepts

effectively. Curriculum compliance is closely monitored by HODs and communicated to the Principal. Students' progress is assessed through practical, theoretical, and oral exams, along with feedback mechanisms.

The college prioritizes effective curriculum delivery and rigorous evaluation, ensuring high academic standards. Adherence to the curriculum is a core faculty responsibility, achieved through consistent efforts and periodic reviews.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the academic year begins, the University releases a scheduled calendar for all programs, outlining key dates such as the start and end of terms, internship schedules, and tentative semester-end examination dates.

The college strictly adheres to this University-issued calendar and organizes its activities, including Continuous Internal Evaluation (CIE), accordingly. An institute-level calendar is subsequently prepared, followed by department-specific calendars. The institute calendar includes details such as working days, holidays, CIE schedules, and flagship program dates. Department calendars further specify activities like guest lectures, workshops, industrial visits, and other co-curricular and extracurricular events. All academic and non-academic activities, including CIE, are conducted as per the calendar, barring unforeseen circumstances.

Academic calendars enable faculty to plan their course delivery, research, and co-curricular responsibilities effectively. Department heads oversee syllabus completion as per the teaching plans prepared by faculty, ensuring syllabus coverage aligns with scheduled CIE dates.

The Principal, through regular academic committee meetings, reviews the progress of the term and provides guidance and suggestions to ensure smooth execution of the planned activities.

This structured approach ensures effective curriculum delivery and fosters academic and professional development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

183

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In today's educational landscape, integrating crosscutting issues into the curriculum is essential for shaping well-rounded, socially responsible graduates. This holistic strategy interweaves key elements such as professional ethics, gender sensitivity, human values, environmental awareness, and sustainability throughout the academic experience. By embedding these aspects, institutions enhance the academic depth of their programs while preparing students with the skills, values, and perspectives needed to thrive in an increasingly complex and interconnected world.

At Shivaji University, Kolhapur, these critical issues are thoughtfully incorporated into the syllabi of languages, social sciences, and management programs, ensuring a focus on these themes in the teaching-learning process. Additionally, the institution offers value-added courses such as Human Rights, Gender Sensitivity Awareness and Life Skills & Human Values. Complementing these efforts, various programs are organized to instill these values through curricular and extracurricular initiatives like tree plantation drives, environmentally supportive activities, and guest lectures.

Through these endeavors, the institution integrates essential topics such as professional ethics, gender equity, human values, environmental consciousness, and sustainability into the curriculum, fostering a comprehensive and socially conscious educational experience.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

391

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1400

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students in the college are from rural areas and are representatives of the first generation. The institute assesses the level of learning of these students by various methods. Advanced and slow learners are identified after the first semester exam. Considering the performance of the students in the semester exam, pre-semester exam, unit test and participation in classroom teaching-learning, the students are classified into two groups as slow and advanced learners. After the identification of the learners, special attention is given to these learners. Slow and advanced learners are guided by the concerned subject teachers as a mentor. The teachers prepare a separate time table for these students. Remedial classes and individual coaching are provided to slow learners. During these classes, students are provided with additional study materials and notes. Individual guidance and counselling are offered to both advanced and slow learners. Previous question papers and question banks are provided to slow learners. Extra reading sessions and group discussion sessions are organized for advanced learners. Advanced learners are motivated by teachers to do research projects, to participate in various competitions and extra-curricular activities. The performance of both advanced and slow learners is regularly monitored by their respective mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
892	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with traditional teaching methods, students-centric methods are used by teachers to enhance students' learning experience and knowledge. Some major methods adopted by the teachers are as follow.

- **Experiential learning** - Extensive skill enhancement activities are organized by directly engaging students in various activities for experiential learning. Activities like study tours, field work, internships, mock teaching, ICT training, computer assisted learning, project work, training programmes, screening and mock interviews are conducted for experiential learning.
- **Participative learning** - Teachers adopt this learning method to ensure maximum participation of students in the teaching-learning process. Participative learning method includes the following activities: seminars, workshops, conferences, presentations, group discussions, guest lectures, Avishkar competitions, various other competitions, cultural programmes, online/offline quizzes, compering, elocution, essay writing, writing for college periodical, film and literary association.
- **Problem-solving methodologies** - Problem-solving methods are also adopted by teachers to develop logical and critical thinking ability in students. Teachers use the following techniques in problem-solving methodology: unit test, open book test, assignments, group discussions, online/offline quizzes, orals, solving numerical, debate, question bank solution, projects, various extension and outreach activities.

Thus, along with traditional methods, teachers are connected with students through various programmes and activities for knowledge-based, perception-based learning and confidence building.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching methods along with traditional teaching methods. Various ICT tools are used to make teaching-learning process more effective and student-centric. The college has adequate infra like digital classroom, seminar hall, classrooms, computer lab.

Internet Connectivity: Wi-Fi and 100 MBPS broadband connection are available. A computer lab with 26 computers with internet connection is provided to the students to promote independent learning. Wi-Fi facility is available for faculty.

ICT enabled hardware: The college has ICT enabled hardware like LCD projectors, graphic pen tablet, computers, web camera, greenscreen, mike stand, speakers, webcams, ring light, green-screen, pen tablet, LED studio ring light, collar mike, tripod, USB hub, PC speakers, Wi-Fi adaptor. Teachers also use personal laptops for ICT lectures.

Apps for ICT Lectures: LMS-Google classroom, Google Meet, Zoom, Facebook, YouTube.

College ICT Platforms: Facebook page and groups, YouTube Channels, Departmental Blogs, website.

ICT enabled softwares: Tally, Microsoft Office, Google Services, Mobile Apps, Stimulation Websites, Exam Software, office automation, etc. Library is partially automized and digital resources are available.

For Communication: WhatsApp, E-mails and website.

Furthermore, the faculty use various online software for e-content development. Google Form is used for collecting feedback and various information from students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is the reflection of students' progress and academic achievements. The institute, considering it, operates transparent and robust mechanism. The overall process of assessment is done by the Continuous Internal Evaluation Cell. Under the IQAC guidance, the CIE Cell prepares plan for internal assessment which is incorporated in academic calendar prepared by IQAC. According to the calendar, the schedule is displayed on notice board and WhatsApp groups. It is conveyed to all the concerned departments and they follow the departmental assessment programme. Students' academic achievements are assessed by strictly following the planning of the internal evaluation. The CIE Cell conducts two pre-semester exams, one for each semester. The process of internal evaluation is completely transparent. The strict atmosphere like university examination is maintained to make students aware of the seriousness of the examination. The answer sheets of the internal examinations are shown to students

and advice is given accordingly. All teachers check the learning process by conducting Unit Tests, Surprise Tests, Open Book Tests, Home Assignments, Group Discussions, Seminar, Paper Presentations, Research Projects, Online Tests, Online/Offline Quiz, Oral, Mock Interviews, etc. The overall mechanism of internal assessment is completely transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute maintains complete transparency in the internal examination grievances. Continuous Internal Evaluation Cell works to resolve exam related grievances. The institute prepares a tentative schedule of internal examination and is displayed and communicated to the students. Also, students are given information about the internal examination, grievances and redressal process in the Student Induction Programme. Immediate action is taken if the Grievance Redressal Cell receives any complaint related to examination. If the office receives any complaint from the student regarding the examination, it is forwarded to the concerned department for redressal through G.R.Cell. Firstly, the grievances are tried to solve at department level and then it is forwarded to the Examination Grievance Redressal Cell. The committee discusses all the grievances and communicate to the concerned student. All the grievances are resolved in stipulated time. Complaints regarding unit tests, surprise test, assignments, etc. conducted in the classroom are redressed by the concerned subject teachers.

Internal Examination Grievances are processed as fallow: A complaint - To concerned office staff through Principal - Grievance Redressal Cell -- Subject Teacher - HOD --Decision and satisfaction.

In this way, the overall Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the institute is affiliated to Shivaji University, Kolhapur, the syllabus formed by the university is implemented. The objectives of the programmes and courses are framed by the university. The IQAC and the faculty frame the Programme Outcomes and the Course Outcomes accordingly. The institute runs undergraduate and postgraduate programmes viz B.A., B.Com., M.A. and M.Com. POs and COs are the achievement of the objectives of any branch of knowledge. IQAC is well aware of the journey of any course as- Objectives- Teaching -Learning Outcomes- Evaluation of Outcomes, tries to communicate the set objectives of the Programmes and the Courses through various platforms and expected Outcomes of it.

Platforms of communicating Outcomes:

- IQAC discusses the Programme Outcomes and the Course Outcomes with the faculties.
- In the beginning of the course, the Induction Programme is conducted and the POs and COs are communicated to the students.
- The POs are displayed in the college campus and COs are displayed in the departments and the college website. Changes are made as per the changes in the syllabus.
- The faculties discuss the POs and COs with the students in the classroom.
- The POs and COs are communicated in class-wise WhatsApp groups of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by using direct and indirect methods.

Direct Methods:

1. Semester-wise University examinations
2. Two Unit tests – one for each semester
3. Participation in Seminar, projects, sports and cultural activities
4. University Examination of Compulsory Practical Physical Education
5. Ranking in University examinations
6. Attendance in classroom
7. Feedback Collection

Indirect Methods:

1. Participation in various skill-Based and Value-Added Courses
2. Participation and achievement in 'Avishkar Research Competition'
3. Participation and achievement in college periodical – 'Abhinav'
4. Participation in the co-curricular activities and extra-curricular activities
5. Mentor traces the progress of mentee
6. Participation in Competitive examinations and various competitions
7. Progression of the students to Higher Education
8. Progression of the students to various private and Government Jobs

Attainment in Examination:

Attainment of Course Outcomes is calculated by using the following formula:

Attainment of Course = 80% (Attainments level in University Examination.)

= 20% (Attainments level in Internal Examination.)

Considering students University and Internal evaluation marks, the attainments of COs are calculated.

The attainment level of Outcomes is defined as follow:

Level 1 : Below 45 %

Level 2 : 45 to 59 %

Level 3 : Above 60 %

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kmmiraj.org/sssurvey_kmm.php?id=5

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The departments of N.S.S. and N.C.C. in our college along with other departments organize various extension activities to sensitize students to different social issues. Such activities help for students' holistic development. Units of N.S.S. and N.C.C. conduct various activities independently as well as in collaboration with other departments. Activities such tree plantation, cleanliness campaign, health checkup camps, awareness rally helped to aware students about importance of hygiene and environmental concerns. The N.S.S. department has adopted a village - Mallewadi. A seven days special camp was organized at the village. During camps guest lectures were conducted for the villagers on various topics such as prominent women in the history of Maharashtra, Maratha Empire, deaddiction and importance of mental health. The volunteers of N.S.S. unit organized other activities for women and school going children in the village. During the camp, activities like health checkup camps, cleanliness awareness rally, street play presentation were also conducted. The N.S.S. and N.C.C. units also conducted activities like voter's registration camps, workshop on legal literacy to aware student's of their duties. These activities helped to inculcate the values of humanity, responsibility towards the society and environment.

File Description	Documents
Paste link for additional information	https://kmmiraj.org/pdf/iqacnaac/miscfiles/scanned_documents_3.3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1689

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its building with 16 sufficient fresh classrooms. It has a library with separate reading room for students and faculties. The college has its own sufficient ground and has well equipped gymkhana. The college has developed digital room with ICT facilities where students can have extra knowledge of their syllabus. Similarly we have special computer lab with 26 computers where students can work and learn various things such as PPT

presentation, knowledge about various streams. We have spacious cultural hall. We have N. S. S. and N. C. C. rooms. The basic infrastructure that is needed is adequately fulfilled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The Department of Physical Education and Sports provides facilities for outdoor and indoor sports. It has well-equipped Gymkhana. The sports facilities are updated and they help to develop sport qualities and abilities of the students, which is evident through achievement by the students in various sports activities conducted at different levels. The students are motivated to participate in sports activities by providing financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities. The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national and international competitions.

Infrastructure for cultural Activities:- The institution has adequate infrastructural facility for cultural activities. In order to practice cultural activities, the college has a seminar hall with ICT facilities having 150 student seating capacity. The college has also a very large size open theatre with 2000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**02**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****121508**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is learning resource of college with partially automated through library management system software developed by Biyani Technologies, Kolhapur. The college library is partially automated from the year 2010. Later it is updated in 1 Sep, 2021. The LMS consists of modules like book accession, OPAC, catalogue and administration etc. The status of book can be easily find out.

In the library sufficient computers are available with Internet facility. The library has collection of various reference books, text books, journals and magazines etc. The details of library

software are as follows. Name of ILMS softwaree :- Library management system Nature of automation (Fully or partially): Partially automated Version: V.1.0.1 Year of Automation: 2010 (upadated in 2021)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205675

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT has proved useful especially in teaching-learning in COVID period. The institution updates the ICT facilities from time to time. We had 10 mbps bandwidth internet speed which we updated up to 100 mbps with Wifi facility to faculty and non-teaching staff and also to office and library. Similarly we have various ICT instruments such as Web-cam, LCD projector, Graphic tablet, computers, green screen, multimedia speaker, tripod for mobile handling, wireless USB adapter, Multimedia Mike, printers, scanners, xerox machine etc. We have a digital room with ICT facilities where the faculties create supportive e-learning material through videos. We also create e content through YouTube Channels, Facebook page, Facebook groups, Blogs, etc. We have a computer lab where we provide internet facility to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1594266.89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of maintaining and utilizing physical, academic and support facilities is uploaded on our website. Any problem in repairing, renovatioton of the infrastructure is informed to the management through the principal and the management fulfills therequirdment. For the maintainece of physical infrastructure the management provides variuos technicians as per the need. The duties and responsibilities of cleaning the campus are ditributed among the supportive staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****69**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****70**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

253

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The class representatives are nominated according to highest ranks in the classes and there is no election system yet. The institution has a practice of identifying student representatives from NCC, NSS, Sports, Cultural and Principal nominates them to the student council. The members from this council are adopted for different administrative bodies. The IQAC have student representation in its committee. The council is responsible for conducting many activities in the campus including curricular, co-curricular and extracurricular activities. In Annual Gathering student are represent in various committees. The activities of the

council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has student welfare committee to discuss and solve problems related to academic, Cocurricualr Activities, Extracurricular Activities and Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kanya Mahavidyalaya, Miraj, is a vibrant body dedicated to the institution's growth and development. Strengthening the bond between alumni and their alma mater, the association organizes impactful initiatives, including academic and motivational events. This year, it celebrated International Women's Day with an online guest lecture series, featuring successful alumni and professionals to inspire students, address contemporary issues, and celebrate women's achievements.

The association's contributions extend beyond intellectual engagement, as evidenced by its financial support. In the 2023-24 academic year, the association generously donated ₹64,000 to the college. These funds bolster infrastructure, academic resources, and student welfare, enhancing the quality of education while reaffirming the alumni's enduring commitment to the institution's progress.

Bridging the gap between past and present students, the association actively mentors students, provides career guidance, and facilitates internships and placements. Its initiatives preserve the college's vision and values, fostering a culture of learning and inspiration. Whether through financial aid, intellectual contributions, or community-building efforts, the Alumni Association remains an integral part of Kanya Mahavidyalaya, championing a legacy of collaboration, empowerment, and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ₹ 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, administration and faculty are always in tune with the mission, vision and goals of the institution. The mission of the institution is to empower the girl students to make them confident, self-reliant and socially responsible. To fulfill this we organize cocurricular and extra-curricular activities through various departments. We organize various guest lectures, workshops, seminars and webinars to enhance the overall knowledge of our students. Similarly, for their physical fitness

we conduct Yoga Training Programme, Sports Competitions, Health Camps and guest lectures to aware them about health and cleanliness. We also organize various cultural programs, wallpaper presentation, poster presentation, participation in Avishkar Research Competition and other competitions such as elocution, essay writing, debate, Youth Festival, poem recitation and sports. We provide the platforms of NSS, NCC and Sports for the leadership development. We conduct the value-added courses namely 'Human Rights' and 'The Awareness in Gender Sensitivity' to inculcate the values of humanity and equality. We also arrange the programs to create the awareness about the opportunities in career and placement. In this way, the institution is actively committed to overall enhancement of our students in socioeconomic, cultural, academic, physical and mental.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates through various functional managerial bodies, including the Governing Body, College Development Committee, IQAC, and departmental bodies, ensuring participatory management. Additionally, the college follows a hierarchical structure comprising the Management, Principal, Heads of Departments, faculty, and non-teaching staff, facilitating decentralization of work and responsibilities. The college also has student-centered organizations such as the Student Council, NSS, NCC, and various co-curricular departments. Other key functional bodies like the Annual Quality Assurance Report (AQAR) of Kanya Mahavidyalaya, Miraj, the IQAC, Cultural and Youth Festival Department, Social Sciences Forum, Career Guidance and Counseling Cell, Examination Cell, and Internal Grievance Redressal Cell play pivotal roles in the effective distribution of work and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plan for the year 2023-24 has been prepared and uploaded on the college website. The IQAC collects yearly plans from different departments and compiles the institutional strategic plan. It regularly follows up on the implementation of this plan and conducts two meetings each year to review progress. Similarly, each department holds term meetings to prepare and follow up on their respective plans. At the end of the year, a completion report is submitted to the IQAC to ensure proper adherence to the plan. Various programs are organized in accordance with government circulars, and managerial bodies such as the Governing Body and College Development Cell provide support and guidance to successfully implement the programs outlined in the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has established a Governing and Administrative setup in compliance with government rules and regulations, with all bodies functioning under the College Development Committee (CDC). The IQAC actively motivates and oversees the activities organized by various departments according to the perspective plan. In the administrative structure, the Principal holds the primary authority, with other staff members working under their valuable guidance. The Office Superintendent is responsible for overseeing the office, ensuring that non-teaching staff fulfill their duties.

The institute has developed several policies for effective and transparent administration, including the Code of Conduct, Utilization and Maintenance Policy, Student Mentoring Policy, Policy for Advanced and Slow Learners, and the Policy for Divyangajan. The institute strictly adheres to the Maharashtra University Act, the rules and regulations of the government, and the guidelines of Shivaji University, Kolhapur. Appointments are made in accordance with the rules and procedures of Shivaji University, Kolhapur, and service conditions are followed as per university regulations, ensuring a legal and transparent process. Faculty and non-teaching staff receive all facilities as outlined by the rules of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The institution has effective welfare measures for Teaching and Non-Teaching staff. • Sometimes flexi timings provided for medical reasons • Maternity leave is sanctioned for ladies' staff. •

Provide registration fees of faculty for attending conferences, workshop and seminars and also the concerned leave is sanctioned for seminar, workshop, FDP, refresher, orientation program etc. • The University scheme 'Kalyan Nidhi Yojana' is implemented in our college for faculty and non-teaching staff. • Appreciated and felicitated of any achievement. Non-Teaching Staff. • Provided uniforms from college expenses. • Non teaching staff involved extra duties on holiday. • Appreciated and felicitated of any achievement..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Along with other committees, we have API committee. It collects the Appraisal Form as per the format of UGC and it is verified by the IQAC Co-ordinator and the corrections are suggested and then it is signed by the Principal. Further it is used for the CAS of the

concerned faculty. The Principal, IQAC and the API committee motivates the faculties to improve their performance. Similarly, the Appraisal Forms are filled by the non-teaching staff and verified by the IQAC and the Principal. The Principal, IQAC motivates the non-teaching staff to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted annually by a Chartered Accountant appointed by the society. A team of qualified auditors thoroughly examines and verifies all financial transactions for the concerned financial year. Any errors of omission or commission identified by the audit team are promptly corrected, and precautionary measures are implemented to prevent recurrence in the future. In addition to the internal audit, all audits conducted by government authorities are also carried out in compliance with the necessary procedures and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The expenditure covers salary payments, building infrastructure, maintenance, and other essential areas. Funds are also utilized for various purposes, including the hiring of guest faculty, organizing seminars and awareness programs, conducting training and skill enhancement programs, and supporting the Youth Festival. Additionally, funds are allocated for the Avishkar Research Competitions, Faculty Development Programs (FDPs), Refresher Courses, library software, Learning Management Systems (LMS), office software, and the purchase of new books as per the revised syllabus. Other expenditures include sports equipment, ground maintenance, and activities related to NCC and NSS..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In recent years, the IQAC has institutionalized various practices and ensured proper documentation of activities.

1. The academic decisions made by IQAC and its directives are approved and implemented by the management, with regular meetings held to review progress.
2. Information on quality parameters is circulated among teachers and students for transparency and awareness.
3. The use of modern techniques and ICT facilities is actively encouraged in the teaching-learning process.

4. Both teachers and students are motivated to undertake research activities, including Ph.D., research papers, Avishkar research competitions, and various projects, while also adopting innovative techniques.
5. The Placement Cell remains functional and organizes various activities to motivate students towards successful placements.
6. Proper documentation of various activities is maintained.
7. Seminars and guest lectures are regularly organized to enhance student training.
8. Efforts are made to make the premises more eco-friendly, and waste management techniques are adopted.
9. The Alumni Association is highly active, organizing various programs for student engagement.
10. Regular sports practice is conducted, and students are motivated to participate in various games.
11. Curricular, co-curricular, and extra-curricular activities are organized every year to promote holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the governing body, IQAC, faculties and departments are held. The IQAC collects teaching plans at the beginning of the year and completion reports at the end of the year. The follow up is taken by the concerned heads. Similarly various cells of co and extra-curricular activities submit their planner to IQAC and completion reports are given at the end of the year and the co-ordinator of the cell co-ordinates the activities. To check the curricular progress various supportive activities such as group discussions, mock interviews, various tests, etc. are conducted. Regular meetings of the departments and various cells are conducted to review the progress. Our students participate in various academic, cultural, sports competitions and achieve prizes. They also perform well in university examinations and some of them achieve rank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity. We have highest ethical standard in our all activities. Though it is a girl's college we provide equal opportunities to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. We have unique work culture, healthy traditional for our 100% students and women staff. Safety, security and well-being along with gender equity and friendly working atmosphere are the issues of prime concern to our college. Security guard is stationed at campus entry. CCTV cameras are installed across the

campus. Strict implementation of Antiaging, Anti-smoking and Anti-tobacco in campus. Our college is occasionally visited and patrolled by Nirbhaya Pathak. Awareness campaigns on women's safety and gender sensitivity are organized through the guest lectures and N.S.S./N.C.C. camps. On women's day various competitions and events are organized. 'Career Guidance and Counselling Cell' along with 'Internal Grievance Redressal Cell' provides formal and informal counselling and organize workshop and guest lectures for the students and staff. Our college runs a course 'Awareness in Gender Sensitivity' to boost gender equity. Common room has been allotted for students and staff.

File Description	Documents
Annual gender sensitization action plan	https://www.kmmiraj.org/pdf/iqacnaac/miscfiles/7_compressed%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kmmiraj.org/pdf/iqacnaac/miscfiles/7.1.1Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20a.%20Safety%20and%20security%20b.%20Counseling%20c.%20Common%20Rooms%20d.%20Day%20care%20center%20for%20young%20children%20e.%20Any%20other%20relevant%20information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce the waste. Every day the waste is collected and segregated

in the bins and the bad plastic waste is dispatched to Municipal Corporation's garbage vehicle. The segregated waste is dumped into the Compost Project Plant and in this way we maintain zero-waste management. To raise awareness about the waste management our college has organized Lectures topics such as 'Zero Waste Management, Rallies for Swach Bharat, wallpaper presentation etc. N.C.C. department organized 'The Cleanly Programme' under which the entire college campus and many public places such as Amedkar Garden and statue etc was cleaned by the cadets and also the 'Handwash Day' was observed in the college. On occasion of 'World Water Day' N.C.C. cadets prepared flag area on the theme of water conservation. We have a MOU with 'Waste Cart Company' who deals in recycling of plastic waste. The college hands over the good plastic to this company for recycling. We have a sanitary napkin incinerator machine in our ladies washroom. The college is determined to provide possible facilities to deal with waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles**3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our motto signifies our commitment towards the Annual Quality Assurance Report of KANYA MAHAVIDYALAYA, MIRAJ development of our girl students and the society. We provide academic knowledge to inculcate universal values such as tolerance, humanity, harmony towards cultural, linguistic, communal, socioeconomic and other diversities. Moreover, we celebrate birth and death anniversaries of stalwarts from different fields and inform the students about their contribution in nation building. We also organize other programmes such as Teacher's Day, Gurupournima, Constitution Day etc. It is because of our college has minority girl students get the opportunity to be graduate and the college maintains socio-freindly, unbiased atmosphere without any discrimination in the campus. Various activities are conducted for the personality development of our students to help them to be a responsible citizen. Besides academic and cultural activities we conduct variety of sports event. On Annual sport Day we conduct many sports competitionthrough which students learn sportsmanship. Many cultural activities are conducted by college in Annual Cultural Program.Our NSS students conduct and perform many cultural and regional program for villagers. This way our Institute always puts effort into creating harmony between society and culture to reduce inequality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional values, rights and duties are incorporated in the syllabus of language and social science courses and it is discussed in the class room with the discussion of syllabus. Shivaji University has especially focused the knowledge of constitution through the course of 'Democracy, Election and Good Governance' and 'Indian Constitution' to all the programmes. The college celebrates Constitution Day, Voters Day, Democracy Fortnight etc. We run the value-added courses entitled as 'Human Rights' and 'Awareness in Gender Sensitivity'. We have introduced the Code of Conduct for the Principal, the faculty members, non-teaching staff and the students. We organized Lecture Series on the Life and the works of Savitri Bai Phule for our students. Constitution Day and Voter's Day were celebrated in the college to increase awareness of our Democracy among our students. College arranged Lectures on social problems like "Human Trafficking", "Mental Health" and "Suicide and Today's Youth". We celebrated Azadi Ka Amrit Mahotsav. College organized Quiz and Competitions on Constitution. Institution is very much aware of its responsibility to spread values, rights, duties and responsibilities as a citizen among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals of Independence Day and Republic Day. The institute felicitates 'Veer Mata or Veer Patni' of the soldier, who has laid his life for the our country. The college takes efforts to celebrate commemorate Days of the National leaders, remembering them and deliver a small speech on the life and contribution of these leaders in national movements. Guest lectures are organized to celebrate the days to enlighten and create awareness among the students. Similarly, we celebrate special days such as, Vachan Prerana Din, Constitutional Day, Youth Day, World Mental Health Day, NSS Day, NCC Day, Marathi Rajbhasha Din, Hindi Day, World Mental Health Day, Teachers Day, Library Day, International Womens Day, etc. We celebrate Shiv Jayanti ,Gita Jayanti .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Endowment Prize (Award) The Endowment Prize, sponsored by Kanya Mahavidyalaya Miraj in 2023-24, aims to recognize outstanding achievements and foster excellence among college alumni. Renowned individuals endorse the prizes, aligning with the program's goal. The college organizes events to provide a platform for appreciating achievements. A committee ensures the credibility of prize selection, evaluating participants and determining deserving rankers. This structured approach promotes recognition and celebrates exceptional accomplishments. The practice, running for nearly 40 years, has successfully rewarded many students, enhancing interest and student involvement in academic and college programs.

Shri. Arvindrao Marathe Inter-Collegiate Elocution Competition This competition, initiated in 2011-12 by Shri. Arvindrao Marathe, aims to motivate students' Ellocutive skills across Shivaji University, Kolhapur. Organized annually on Shri. Arvind Rao Marathe's birthday, the competition involves committee formation, topic confirmation, and distribution of pamphlets to concerned colleges. Cash awards are presented to the top three achievers in a prize distribution ceremony on the same day. Despite initial participation challenges, the practice is well established, with 53 contestants participating this year. Efforts are ongoing to increase participation using media and personal contact.

Relevant Information: Since academic year 2010-11 every year Matoshree Puraskaris given to one of the former student who gained a well position in Academic, Career and society. our institute was organized Late. Dinkarrao Gokhale Classical and Sem-Classical intercollegiate Music Competition. This competition promote the highest level of human aspiration and artistic integrity through the competition and performance of music.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is established with the intention of empowering the

girls who do not have access to higher education due to social restrictions. The parents from the villages around are not ready to educate their girls through co-education so the girls from the nearby villages can have higher education only because of our girls' college. We have also a number of minority students who have also have the access to higher education through our college. The college has created good reputation in social harmony and fraternity; hence the parents prefer our college and rely on the management and faculties for the overall development of their children. The college tries to help the students in academic, socio-economic, cultural enhancement. We have Kranti Jyoti Savitri bai Dattak Yozna for our poor students who can't pay their college fees. Some people from society adopt them and pay for their education. 70% of our students are first generation graduates from their families as their parents and elder siblings failed to have the luxury of higher education due to varied social, geographic and financial reasons. Our institute works for students for their Holistic, Intellectual, Social and Physical development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of each academic year, a Master Academic Calendar is prepared by a dedicated committee. Faculty members draft teaching plans for their subjects, which are reviewed and approved by the Head of the Department (HOD) before being consolidated into the Master Calendar. These plans are flexible to accommodate changes, and faculty submit syllabus completion reports to the HODs at the end of each term or academic year.

As an affiliate of Shivaji University, Kolhapur, the college strictly follows the prescribed curriculum. Faculty implement teaching plans within scheduled hours, conducting regular assessments, such as tutorials, class tests, and exams, to evaluate students' understanding. Weaker students receive additional support through remedial teaching and counseling, ensuring academic growth.

Faculty utilize diverse teaching aids to clarify concepts effectively. Curriculum compliance is closely monitored by HODs and communicated to the Principal. Students' progress is assessed through practical, theoretical, and oral exams, along with feedback mechanisms.

The college prioritizes effective curriculum delivery and rigorous evaluation, ensuring high academic standards. Adherence to the curriculum is a core faculty responsibility, achieved through consistent efforts and periodic reviews.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the academic year begins, the University releases a

scheduled calendar for all programs, outlining key dates such as the start and end of terms, internship schedules, and tentative semester-end examination dates.

The college strictly adheres to this University-issued calendar and organizes its activities, including Continuous Internal Evaluation (CIE), accordingly. An institute-level calendar is subsequently prepared, followed by department-specific calendars. The institute calendar includes details such as working days, holidays, CIE schedules, and flagship program dates. Department calendars further specify activities like guest lectures, workshops, industrial visits, and other co-curricular and extracurricular events. All academic and non-academic activities, including CIE, are conducted as per the calendar, barring unforeseen circumstances.

Academic calendars enable faculty to plan their course delivery, research, and co-curricular responsibilities effectively. Department heads oversee syllabus completion as per the teaching plans prepared by faculty, ensuring syllabus coverage aligns with scheduled CIE dates.

The Principal, through regular academic committee meetings, reviews the progress of the term and provides guidance and suggestions to ensure smooth execution of the planned activities. This structured approach ensures effective curriculum delivery and fosters academic and professional development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year
183

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**183**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In today's educational landscape, integrating crosscutting issues into the curriculum is essential for shaping well-rounded, socially responsible graduates. This holistic strategy interweaves key elements such as professional ethics, gender sensitivity, human values, environmental awareness, and sustainability throughout the academic experience. By embedding these aspects, institutions enhance the academic depth of their programs while preparing students with the skills, values, and perspectives needed to thrive in an increasingly complex and interconnected world.

At Shivaji University, Kolhapur, these critical issues are thoughtfully incorporated into the syllabi of languages, social sciences, and management programs, ensuring a focus on these themes in the teaching-learning process. Additionally, the institution offers value-added courses such as Human Rights, Gender Sensitivity Awareness and Life Skills & Human Values. Complementing these efforts, various programs are organized to instill these values through curricular and extracurricular initiatives like tree plantation drives, environmentally supportive activities, and guest lectures.

Through these endeavors, the institution integrates essential topics such as professional ethics, gender equity, human values, environmental consciousness, and sustainability into the curriculum, fostering a comprehensive and socially conscious educational experience.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

391

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1400	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

467

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Most of the students in the college are from rural areas and are representatives of the first generation. The institute assesses the level of learning of these students by various methods. Advanced and slow learners are identified after the first semester exam. Considering the performance of the students in the semester exam, pre-semester exam, unit test and participation in classroom teaching-learning, the students are classified into two groups as slow and advanced learners. After the identification of the learners, special attention is given to these learners. Slow and advanced learners are guided by the concerned subject teachers as a mentor. The teachers prepare a separate time table for these students. Remedial classes and individual coaching are provided to slow learners. During these classes, students are provided with additional study materials and notes. Individual guidance and counselling are offered to both advanced and slow learners. Previous question papers and question banks are provided to slow learners. Extra reading sessions and group discussion sessions are organized for advanced learners. Advanced learners are motivated by teachers to do research projects, to participate in various competitions and extra-curricular activities. The performance of both advanced and slow learners is regularly monitored by their respective mentors.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
892	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with traditional teaching methods, students-centric methods are used by teachers to enhance students' learning experience and knowledge. Some major methods adopted by the teachers are as follow.

- **Experiential learning** - Extensive skill enhancement activities are organized by directly engaging students in various activities for experiential learning. Activities like study tours, field work, internships, mock teaching, ICT training, computer assisted learning, project work, training programmes, screening and mock interviews are conducted for experiential learning.
- **Participative learning** - Teachers adopt this learning method to ensure maximum participation of students in the teaching-learning process. Participative learning method includes the following activities: seminars, workshops, conferences, presentations, group discussions, guest lectures, Avishkar competitions, various other competitions, cultural programmes, online/offline quizzes, compering, elocution, essay writing, writing for college periodical, film and literary association.
- **Problem-solving methodologies** - Problem-solving methods are also adopted by teachers to develop logical and critical thinking ability in students. Teachers use the following techniques in problem-solving methodology: unit test, open book test, assignments, group discussions, online/offline quizzes, orals, solving numerical, debate, question bank solution, projects, various extension and outreach activities.

Thus, along with traditional methods, teachers are connected with students through various programmes and activities for

knowledge-based, perception-based learning and confidence building.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute follows ICT enabled teaching methods along with traditional teaching methods. Various ICT tools are used to make teaching-learning process more effective and student-centric. The college has adequate infra like digital classroom, seminar hall, classrooms, computer lab.

Internet Connectivity: Wi-Fi and 100 MBPS broadband connection are available. A computer lab with 26 computers with internet connection is provided to the students to promote independent learning. Wi-Fi facility is available for faculty.

ICT enabled hardware: The college has ICT enabled hardware like LCD projectors, graphic pen tablet, computers, web camera, greenscreen, mike stand, speakers, webcams, ring light, green-screen, pen tablet, LED studio ring light, collar mike, tripod, USB hub, PC speakers, Wi-Fi adaptor. Teachers also use personal laptops for ICT lectures.

Apps for ICT Lectures: LMS-Google classroom, Google Meet, Zoom, Facebook, YouTube.

College ICT Platforms: Facebook page and groups, YouTube Channels, Departmental Blogs, website.

ICT enabled softwares: Tally, Microsoft Office, Google Services, Mobile Apps, Stimulation Websites, Exam Software, office automation, etc. Library is partially automized and digital resources are available.

For Communication: WhatsApp, E-mails and website.

Furthermore, the faculty use various online software for e-content development. Google Form is used for collecting

feedback and various information from students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****20**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****20**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

183

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is the reflection of students' progress and academic achievements. The institute, considering it, operates transparent and robust mechanism. The overall process of assessment is done by the Continuous Internal Evaluation Cell. Under the IQAC guidance, the CIE Cell prepares plan for internal assessment which is incorporated in academic calendar prepared by IQAC. According to the calendar, the schedule is displayed on notice board and WhatsApp groups. It is conveyed to all the concerned departments and they follow the departmental assessment programme. Students' academic achievements are assessed by strictly following the planning of the internal evaluation. The CIE Cell conducts two pre-semester exams, one for each semester. The process of internal evaluation is completely transparent. The strict atmosphere like university examination is maintained to make students aware of the seriousness of the examination. The answer sheets

of the internal examinations are shown to students and advice is given accordingly. All teachers check the learning process by conducting Unit Tests, Surprise Tests, Open Book Tests, Home Assignments, Group Discussions, Seminar, Paper Presentations, Research Projects, Online Tests, Online/Offline Quiz, Oral, Mock Interviews, etc. The overall mechanism of internal assessment is completely transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute maintains complete transparency in the internal examination grievances. Continuous Internal Evaluation Cell works to resolve exam related grievances. The institute prepares a tentative schedule of internal examination and is displayed and communicated to the students. Also, students are given information about the internal examination, grievances and redressal process in the Student Induction Programme. Immediate action is taken if the Grievance Redressal Cell receives any complaint related to examination. If the office receives any complaint from the student regarding the examination, it is forwarded to the concerned department for redressal through G.R.Cell. Firstly, the grievances are tried to solve at department level and then it is forwarded to the Examination Grievance Redressal Cell. The committee discusses all the grievances and communicate to the concerned student. All the grievances are resolved in stipulated time. Complaints regarding unit tests, surprise test, assignments, etc. conducted in the classroom are redressed by the concerned subject teachers.

Internal Examination Grievances are processed as follow: A complaint - To concerned office staff through Principal - Grievance Redressal Cell -- Subject Teacher - HOD --Decision and satisfaction.

In this way, the overall Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the institute is affiliated to Shivaji University, Kolhapur, the syllabus formed by the university is implemented. The objectives of the programmes and courses are framed by the university. The IQAC and the faculty frame the Programme Outcomes and the Course Outcomes accordingly. The institute runs undergraduate and postgraduate programmes viz B.A., B.Com., M.A. and M.Com. POs and COs are the achievement of the objectives of any branch of knowledge. IQAC is well aware of the journey of any course as- Objectives- Teaching -Learning Outcomes- Evaluation of Outcomes, tries to communicate the set objectives of the Programmes and the Courses through various platforms and expected Outcomes of it.

Platforms of communicating Outcomes:

- IQAC discusses the Programme Outcomes and the Course Outcomes with the faculties.
- In the beginning of the course, the Induction Programme is conducted and the POs and COs are communicated to the students.
- The POs are displayed in the college campus and COs are displayed in the departments and the college website. Changes are made as per the changes in the syllabus.
- The faculties discuss the POs and COs with the students in the classroom.
- The POs and COs are communicated in class-wise WhatsApp groups of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by using direct and indirect methods.

Direct Methods:

1. Semester-wise University examinations
2. Two Unit tests – one for each semester
3. Participation in Seminar, projects, sports and cultural activities
4. University Examination of Compulsory Practical Physical Education
5. Ranking in University examinations
6. Attendance in classroom
7. Feedback Collection

Indirect Methods:

1. Participation in various skill-Based and Value-Added Courses
2. Participation and achievement in 'Avishkar Research Competition'
3. Participation and achievement in college periodical – 'Abhinav'
4. Participation in the co-curricular activities and extra-curricular activities
5. Mentor traces the progress of mentee
6. Participation in Competitive examinations and various competitions
7. Progression of the students to Higher Education
8. Progression of the students to various private and Government Jobs

Attainment in Examination:

Attainment of Course Outcomes is calculated by using the following formula:

Attainment of Course = 80% (Attainments level in University Examination.)

= 20% (Attainments level in Internal Examination.)

Considering students University and Internal evaluation marks, the attainments of COs are calculated.

The attainment level of Outcomes is defined as follow:

Level 1 : Below 45 %

Level 2 : 45 to 59 %

Level 3 : Above 60 %

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

162

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.kmmiraj.org/sssurvey_kmm.php?id=5

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

07

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The departments of N.S.S. and N.C.C. in our college along with other departments organize various extension activities to sensitize students to different social issues. Such activities help for students' holistic development. Units of N.S.S. and N.C.C. conduct various activities independently as well as in collaboration with other departments. Activities such tree plantation, cleanliness campaign, health checkup camps, awareness rally helped to aware students about importance of hygiene and environmental concerns. The N.S.S. department has adopted a village - Mallewadi. A seven days special camp was organized at the village. During camps guest lectures were conducted for the villagers on various topics such as prominent women in the history of Maharashtra, Maratha Empire, deaddiction and importance of mental health. The volunteers of N.S.S. unit organized other activities for women and school going children in the village. During the camp, activities like health checkup camps, cleanliness awareness rally, street play presentation were also conducted. The N.S.S. and N.C.C. units also conducted activities like voter's registration camps, workshop on legal literacy to aware student's of their duties. These activities helped to inculcated the values of humanity, responsibility towards the society and environment.

File Description	Documents
Paste link for additional information	https://kmmiraj.org/pdf/igacnaac/miscfiles/scanned_documents_3.3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1689

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has its building with 16 sufficient fresh classrooms. It has a library with separate reading room for students and faculties. The college has its own sufficient ground and has well equipped gymkhana. The college has developed digital room with ICT facilities where students can have extra knowledge of their syllabus. Similarly we have special computer lab with 26 computers where students can work and learn various things such as PPT presentation, knowledge about various streams. We have spacious cultural hall. We have N. S. S. and N. C. C. rooms. The basic infrastructure that is needed is adequately fulfilled.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The Department of Physical Education and Sports provides facilities for outdoor and indoor sports. It has well-equipped Gymkhana. The sports facilities are updated and they help to develop sport qualities and abilities of the students, which is evident through achievement by the students in various sports activities conducted at different levels. The students are motivated to participate in sports activities by providing

financial support like travelling allowance, dearness allowance, concession in College fees and medical facilities. The sports kits and track suits are also given to the students. The special facilities and additional financial support as per the need are given to the students participating in national and international competitions.

Infrastructure for cultural Activities:- The institution has adequate infrastructural facility for cultural activities. In order to practice cultural activities, the college has a seminar hall with ICT facilities having 150 student seating capacity. The college has also a very large size open theatre with 2000 student capacity. All type of cultural activities and annual prize distribution ceremonies are organized at these places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)	
121508	
File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
The library is learning resource of college with partially automated through library management system software developed by Biyani Technologies, Kolhapur. The college library is partially automated from the year 2010. Later it is updated in 1 Sep, 2021. The LMS consists of modules like book accession, OPAC, catalogue and administration etc. The status of book can be easily find out. In the library sufficient computers are available with Internet facility. The library has collection of various reference books, text books, journals and magazines etc. The details of library software are as follows. Name of ILMS software :- Library management system Nature of automation (Fully or partially): Partially automated Version: V.1.0.1 Year of Automation: 2010 (updated in 2021)	
File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205675

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

ICT has proved useful especially in teaching-learning in COVID period. The institution updates the ICT facilities from time to time. We had 10 mbps bandwidth internet speed which we updated up to 100 mbps with Wifi facility to faculty and non-teaching staff and also to office and library. Similarly we have various

ICT instruments such as Web-cam, LCD projector, Graphic tablet, computers, green screen, multimedia speaker, tripod for mobile handling, wireless USB adapter, Multimedia Mike, printers, scanners, xerox machine etc. We have a digital room with ICT facilities where the faculties create supportive e-learning material through videos. We also create e content through YouTube Channels, Facebook page, Facebook groups, Blogs, etc. We have a computer lab where we provide internet facility to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1594266 . 89

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The policy of maintaining and utilizing physical, academic and support facilities is uploaded on our website. Any problem in repairing, renovatiotn of the infrastructure is informed to the management through the principal and the management fulfills therequirdment. For the maintainece of physical infrastructure the management provides variuos technicians as per the need. The duties and responsibilities of cleaning the campus are ditributed among the supportive staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

69

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**253****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****253**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****45**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The class representatives are nominated according to highest ranks in the classes and there is no election system yet. The institution has a practice of identifying student representatives from NCC, NSS, Sports, Cultural and Principal nominates them to the student council. The members from this council are adopted for different administrative bodies. The IQAC have student representation in its committee. The council is responsible for conducting many activities in the campus including curricular, co-curricular and extracurricular activities. In Annual Gathering students are represented in various committees. The activities of the council would be supported by the participation of all the faculty members. The required funding for conduct of such events is met by the management of the institution. The institution has a student welfare committee to discuss and solve problems related to academic, Co-curricular Activities, Extracurricular Activities and Research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kanya Mahavidyalaya, Miraj, is a vibrant body dedicated to the institution's growth and development. Strengthening the bond between alumni and their alma mater, the association organizes impactful initiatives, including academic and motivational events. This year, it celebrated International Women's Day with an online guest lecture series, featuring successful alumni and professionals to inspire students, address contemporary issues, and celebrate women's achievements.

The association's contributions extend beyond intellectual engagement, as evidenced by its financial support. In the 2023-24 academic year, the association generously donated ₹64,000 to the college. These funds bolster infrastructure, academic resources, and student welfare, enhancing the quality of education while reaffirming the alumni's enduring commitment to the institution's progress.

Bridging the gap between past and present students, the association actively mentors students, provides career guidance, and facilitates internships and placements. Its initiatives preserve the college's vision and values, fostering a culture of learning and inspiration. Whether through financial aid, intellectual contributions, or community-building efforts, the Alumni Association remains an integral

part of Kanya Mahavidyalaya, championing a legacy of collaboration, empowerment, and excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management, administration and faculty are always in tune with the mission, vision and goals of the institution. The mission of the institution is to empower the girl students to make them confident, self-reliant and socially responsible. To fulfill this we organize cocurricular and extra-curricular activities through various departments. We organize various guest lectures, workshops, seminars and webinars to enhance the overall knowledge of our students. Similarly, for their physical fitness we conduct Yoga Training Programme, Sports Competitions, Health Camps and guest lectures to aware them about health and cleanliness. We also organize various cultural programs, wallpaper presentation, poster presentation, participation in Avishkar Research Competition and other competitions such as elocution, essay writing, debate, Youth Festival, poem recitation and sports. We provide the platforms of NSS, NCC and Sports for the leadership development. We conduct the value-added courses namely 'Human Rights' and 'The Awareness in Gender Sensitivity' to inculcate the values of humanity and equality. We also arrange the programs to create the awareness about the opportunities in career and placement. In this way, the institution is actively committed to overall enhancement of our students in socioeconomic, cultural, academic, physical and mental.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates through various functional managerial bodies, including the Governing Body, College Development Committee, IQAC, and departmental bodies, ensuring participatory management. Additionally, the college follows a hierarchical structure comprising the Management, Principal, Heads of Departments, faculty, and non-teaching staff, facilitating decentralization of work and responsibilities. The college also has student-centered organizations such as the Student Council, NSS, NCC, and various co-curricular departments. Other key functional bodies like the Annual Quality Assurance Report (AQAR) of Kanya Mahavidyalaya, Miraj, the IQAC, Cultural and Youth Festival Department, Social Sciences Forum, Career Guidance and Counseling Cell, Examination Cell, and Internal Grievance Redressal Cell play pivotal roles in the effective distribution of work and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plan for the year 2023-24 has been prepared and uploaded on the college website. The IQAC collects yearly plans from different departments and compiles the institutional strategic plan. It regularly follows up on the implementation of this plan and conducts two meetings each year to review progress. Similarly, each department holds term meetings to prepare and follow up on their respective plans. At the end of the year, a completion report is submitted to the IQAC to

ensure proper adherence to the plan. Various programs are organized in accordance with government circulars, and managerial bodies such as the Governing Body and College Development Cell provide support and guidance to successfully implement the programs outlined in the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has established a Governing and Administrative setup in compliance with government rules and regulations, with all bodies functioning under the College Development Committee (CDC). The IQAC actively motivates and oversees the activities organized by various departments according to the perspective plan. In the administrative structure, the Principal holds the primary authority, with other staff members working under their valuable guidance. The Office Superintendent is responsible for overseeing the office, ensuring that non-teaching staff fulfill their duties. The institute has developed several policies for effective and transparent administration, including the Code of Conduct, Utilization and Maintenance Policy, Student Mentoring Policy, Policy for Advanced and Slow Learners, and the Policy for Divyangajan. The institute strictly adheres to the Maharashtra University Act, the rules and regulations of the government, and the guidelines of Shivaji University, Kolhapur. Appointments are made in accordance with the rules and procedures of Shivaji University, Kolhapur, and service conditions are followed as per university regulations, ensuring a legal and transparent process. Faculty and non-teaching staff receive all facilities as outlined by the rules of Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The institution has effective welfare measures for Teaching and Non-Teaching staff. • Sometimes flexi timings provided for medical reasons • Maternity leave is sanctioned for ladies' staff. • Provide registration fees of faculty for attending conferences, workshop and seminars and also the concerned leave is sanctioned for seminar, workshop, FDP, refresher, orientation program etc. • The University scheme 'Kalyan Nidhi Yojana' is implemented in our college for faculty and non-teaching staff. • Appreciated and felicitated of any achievement. Non-Teaching Staff. • Provided uniforms from college expenses. • Non teaching staff involved extra duties on holiday. • Appreciated and felicitated of any achievement..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Along with other committees, we have API committee. It collectsthe Apparisal Form as per the format of UGC and it is verifiedby the IQAC Co-ordinator and the corrections are

suggested and then it is signed by the Principal. Further it is used for the CAS of the concerned faculty. The Principal, IQAC and the API Committee motivates the faculties to improve their performance. Similarly, the Appraisal Forms are filled by the non-teaching staff and verified by the IQAC and the Principal. The Principal, IQAC motivates the non-teaching staff to improve their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit is conducted annually by a Chartered Accountant appointed by the society. A team of qualified auditors thoroughly examines and verifies all financial transactions for the concerned financial year. Any errors of omission or commission identified by the audit team are promptly corrected, and precautionary measures are implemented to prevent recurrence in the future. In addition to the internal audit, all audits conducted by government authorities are also carried out in compliance with the necessary procedures and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The expenditure covers salary payments, building infrastructure, maintenance, and other essential areas. Funds are also utilized for various purposes, including the hiring of guest faculty, organizing seminars and awareness programs, conducting training and skill enhancement programs, and supporting the Youth Festival. Additionally, funds are allocated for the Avishkar Research Competitions, Faculty Development Programs (FDPs), Refresher Courses, library software, Learning Management Systems (LMS), office software, and the purchase of new books as per the revised syllabus. Other expenditures include sports equipment, ground maintenance, and activities related to NCC and NSS..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In recent years, the IQAC has institutionalized various practices and ensured proper documentation of activities.

1. The academic decisions made by IQAC and its directives are approved and implemented by the management, with regular meetings held to review progress.
2. Information on quality parameters is circulated among teachers and students for transparency and awareness.
3. The use of modern techniques and ICT facilities is

- actively encouraged in the teaching-learning process.
4. Both teachers and students are motivated to undertake research activities, including Ph.D., research papers, Avishkar research competitions, and various projects, while also adopting innovative techniques.
 5. The Placement Cell remains functional and organizes various activities to motivate students towards successful placements.
 6. Proper documentation of various activities is maintained.
 7. Seminars and guest lectures are regularly organized to enhance student training.
 8. Efforts are made to make the premises more eco-friendly, and waste management techniques are adopted.
 9. The Alumni Association is highly active, organizing various programs for student engagement.
 10. Regular sports practice is conducted, and students are motivated to participate in various games.
 11. Curricular, co-curricular, and extra-curricular activities are organized every year to promote holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meetings of the governing body, IQAC, faculties and departments are held. The IQAC collects teaching plans at the beginning of the year and completion reports at the end of the year. The follow up is taken by the concerned heads. Similarly various cells of co and extra-curricular activities submit their planner to IQAC and completion reports are given at the end of the year and the co-ordinator of the cell co-ordinates the activities. To check the curricular progress various supportive activities such as group discussions, mock interviews, various tests, etc. are conducted. Regular meetings of the departments and various cells are conducted to review the progress. Our students participate in various academic, cultural, sports competitions and achieve prizes. They also perform well in university examinations and some of them achieve

rank.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity. We have highest ethical standard in our all activities. Though it is a girl's college we provide equal opportunities to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. We have unique work culture, healthy traditional for

our 100% students and women staff. Safety, security and well-being along with gender equity and friendly working atmosphere are the issues of prime concern to our college. Security guard is stationed at campus entry. CCTV cameras are installed across the campus. Strict implementation of Antiaging, Anti-smoking and Anti-tobacco in campus. Our college is occasionally visited and patrolled by Nirbhaya Pathak. Awareness campaigns on women's safety and gender sensitivity are organized through the guest lectures and N.S.S./N.C.C. camps. On women's day various competitions and events are organized. 'Career Guidance and Counselling Cell' along with 'Internal Grievance Redressal Cell' provides formal and informal counselling and organize workshop and guest lectures for the students and staff. Our college runs a course 'Awareness in Gender Sensitivity' to boost gender equity. Common room has been allotted for students and staff.

File Description	Documents
Annual gender sensitization action plan	https://www.kmmiraj.org/pdf/igacnaac/misc_files/7_compressed%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kmmiraj.org/pdf/igacnaac/misc_files/7.1.1Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20a.%20Safety%20and%20security%20b.%20Counseling%20c.%20Common%20Rooms%20d.%20Day%20care%20center%20for%20young%20children%20e.%20Any%20other%20relevant%20information.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce the waste. Every day the waste is collected and segregated in the bins and the bad plastic waste is dispatched to Municipal Corporation's garbage vehicle. The segregated waste is dumped into the Compost Project Plant and in this way we maintain zero-waste management. To raise awareness about the waste management our college has organized Lectures topics such as 'Zero Waste Management, Rallies for Swach Bharat, wallpaper presentation etc. N.C.C. department organized 'The Cleanly Programme' under which the entire college campus and many public places such as Amedkar Garden and statue etc was cleaned by the cadets and also the 'Handwash Day' was observed in the college. On occasion of 'World Water Day' N.C.C. cadets prepared flag area on the theme of water conservation. We have a MOU with 'Waste Cart Company' who deals in recycling of plastic waste. The college hands over the good plastic to this company for recycling. We have a sanitary napkin incinerator machine in our ladies washroom. The college is determined to provide possible facilities to deal with waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>View File</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	View File										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).											
Our motto signifies our commitment towards the Annual Quality Assurance Report of KANYA MAHAVIDYALAYA, MIRAJ developement of our girl students and the society. We provide academic knowledge to inculcate universal values such as tolerance, humanity, harmony towards cultural, lingustic, communal, socioeconomic and other diversities. Moreover, we celebrate birth and death anniversaries of stalwarts from different fields and inform the students about their contribution in nation building. We also organize other programmes such as Teacher's Day, Gurupournima, Constitution Day etc. It is because of our college has minority girl students get the opportunity to be graduate and the college maintains socio-freindly, unbiased atmosphere without any discrimination in the campus. Various activities are conducted for the personality development of our students to help them to be a responsible											

citizen. Besides academic and cultural activities we conduct variety of sports event. On Annual sport Day we conduct many sports competition through which students learn sportsmanship. Many cultural activities are conducted by college in Annual Cultural Program. Our NSS students conduct and perform many cultural and regional program for villagers. This way our Institute always puts effort into creating harmony between society and culture to reduce inequality.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional values, rights and duties are incorporated in the syllabus of language and social science courses and it is discussed in the class room with the discussion of syllabus. Shivaji University has especially focused the knowledge of constitution through the course of 'Democracy, Election and Good Governance' and 'Indian Constitution' to all the programmes. The college celebrates Constitution Day, Voters Day, Democracy Fortnight etc. We run the value-added courses entitled as 'Human Rights' and 'Awareness in Gender Sensitivity'. We have introduced the Code of Conduct for the Principal, the faculty members, non-teaching staff and the students. We organized Lecture Series on the Life and the works of Savitri Bai Phule for our students. Constitution Day and Voter's Day were celebrated in the college to increased awareness of our Democracy among our students. College arranged Lectures on social problems like "Human Trafficking", "Mental Health" and "Suicide and Today's Youth". We celebrated Azadi Ka Amrit Mahotsav. College organized Quiz and Competitions on Constitution. Institute is very much aware of its responsibility to spread values, rights, duties and responsibilities as a citizen among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals of Independence Day and Republic Day. The institute felicitates 'Veer Mata or Veer Patni' of the soldier. who has laid his life for the our country. The college takes efforts to celebrate commemorate Days of the National leaders, remembering them and deliver a small speech on the life and contribution of these leaders in national movements. Guest lectures are organized to celebrate the days to enlighten and create awareness among the students. Similarly, we celebrate special days such as, Vachan

Prerana Din, Constitutional Day, Youth Day, World Mental HealthDay, NSS Day, NCC Day, Marathi Rajbhasha Din, Hindi Day, World Mental Helath Day, Teachers Day, Library Day, International Womens Day, etc.We celebrate Shiv Jayanti ,Gita Jayanti .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Endowment Prize (Award) The Endowment Prize, sponsored by Kanya Mahavidyalaya Miraj in 2023-24, aims to recognize outstanding achievements and foster excellence among college alumni. Renowned individuals endorse the prizes, aligning with the program's goal. The college organizes events to provide a platform for appreciating achievements. A committee ensures the credibility of prize selection, evaluating participants and determining deserving rankers. This structured approach promotes recognition and celebrates exceptional accomplishments. The practice, running for nearly 40 years, has successfully rewarded many students, enhancing interest and student involvement in academic and college programs.

Shri. Arvindrao Marathe Inter-Collegiate Elocution Competition This competition, initiated in 2011-12 by Shri.Arvindrao Marathe, aims to motivate students' Ellocutive skills across Shivaji University, KolhapurOrganized annually on Shri.Arvind RaoMarathe's birthday, the competition involves committee formation, topic confirmation, and distribution of pamphlets to concerned colleges. Cash awards are presented to the top three achievers in a prize distribution ceremony on the same day. Despite initial participation challenges, the practice is well established, with 53contestants participating this year. Efforts are ongoing to increase participation using media and personal contact. Relevant Information:Since academic year 2010-11 every year MatoshreePurskaris given to one of the

former student who gained a well position in Academic ,Career and society. our institute was organized Late.Dinkarrao Gokhale Classsical and Sem-Classsical intercollegiate Music Competetion.This competetion promote the highest level of human aspiration and artistic integrity though the competetion and performancere of music.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is established with the intention of empowering the girls who do not have access to higher education due to social restrictions. The parents from the villages around are not ready to educate their girls through co-education so the girls from the nearby villages can have higher education only because of our girls' college.We have also a number of minority students who have also have the access to higher education through our college. The college has created good reputation in social harmony and fraternity; hence the parents prefer our college and rely on the management and faculties for the overall development of their children. The college tries to help the students in academic, socio-economic, cultural enhancement. We have Kranti Jyoti Savitri bai Dattak Yozna for our poor students who can't pay their college fees.Some people from society adopt them and pay for their education.70%of ourstudents are first generation graduates from their families as their parents and elder siblings failed to have the luxury of higher education due to varied social, geographic and financial reasons.Our institute works for students for theirHolistic ,Intellectual ,Social and Physical development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To Promote more students for placements.
- To Organize more workshops on various subject.
- To Motivate students and teachers to prepare researchpapers within their respective subjects.
- To Encourage student participation in social issues and awareness programs.
- To Participate and make efforts to achieve success in the Avishkar Research Festival of Shivaji University, Kolhapur.
- To Create more awareness under environmental conservation through different activities.
- To Implement more innovative methods in the teaching and learning process.
- To Organize zonal and interzonal competitions for various sports.
- To Organize National and international seminars and workshop.
- To Arrange ICT Training for teaching and non-teaching staff.
- To give skillful education with the help ofMOUs and Linkages with various academic institutions and industries.
- To Conduct Academic, Administrative, Green, Gender, Energy, and Environmental Audits Every year.